



## INTERNATIONAL OFFICE

Co-Space Office Park, Corner Brand Road  
& Swart Drive, President Park, Midrand,  
1685 Gauteng, South Africa

## CONTACTS

www.afridu.org  
Email: admin@afridu.org  
Tel: 0110412861

## AFRICAN DIASPORA UNION

PAPER PRESENTED BY ARCHBISHOP PROFESSOR CHIDIEBERE ANELECHI OGBU AT THE STATE OF THE WORLD FORUM ON THE 5<sup>TH</sup> OF SEPTEMBER 2021 ORGANIZED BY THE MINISTRY OF DIVINE INTERNATIONAL AFFAIRS AT BANQUET HALL, ATLANTA, GEORGIA, USA.

I wish to appreciate the Organizers of the State of the World Forum for the opportunity to express myself and make an input especially with regard to Africa.

As a Priest, an Academia, Pan Africanist, Human Rights and Freedom Advocate; my concern is not the premeditated actions of our former slave and colonial masters in creating falsehood about Africans and the African Descendants; my concern is in the passiveness of our African and African Descendants Legends in recreating the history which was created, through changing the mindsets by changing the narratives.

It is not enough to criticize our colonial and slave masters, and certainly not enough to attend hundreds of summits, conferences and workshops; but we have to create strategies to change the narratives and to leave our footprint for the generations to come by leaving a legacy of truth behind us before joining our ancestors.

I will say enough of the blame game. It has been over 400 years the slave masters carried off Africans to the New World, Caribbean and Europe, and began a systematic dominion and colonization of the African world.

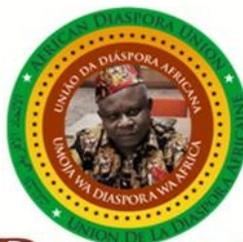
Unfortunately, some Africans have become mere orators with hidden and personal agenda, with no plan or strategy to liberate Africa.

It is no more a hidden thing that our slave masters and colonial masters brought an educational system that can enable us to memorize and not to think or create; hence we cannot manufacture, innovate, or produce anything; rather we have become the consumption champions of the world.

Africans were prepared academically to become politicians and employees of cheap labor without practical knowledge of their studies. Whoever that creates or prepares your academic curriculum is aware of the end product of the academic exercise as it will shape, mould and fashion your way of thinking and thought actions.

Now is the time for Africans to do a reversal of the history and academic curriculum given to them by the colonial and slave masters, and to create a school system where our children should focus on building technology for advancement and position themselves to be producers rather than consumers. It is our only assurance of achieving our economic and political sovereignty.

Africans and African Descendants have their inalienable rights under the Universal Declaration of Human Rights of the Freedom of thoughts to believe in what they want to believe; as well as the Freedom of expression to think what we like and to say what we think, and to share our ideas with other people; and our rights to do this are protected by law. For, to be free is not merely to cast off one's chain; but to free our generation from the contraption of inferiority through false history and belief.



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To this, I put the following proposal that a Revised African History should be written for the purposes of creating a school curriculum for the African generation coming.

To uncover hidden truth from the present generation; and to present the African historical position with the rest of the world; and create an opportunity for greater research and discovery for the African history.

Therefore, the following areas of African History should be put together;

Early civilization of Africa.

African Kingdoms; their Leadership and education pattern.

African Myth and Early Technology.

African Culture, Economy and Kingship.

The role of Africa in the establishment of Early Human Rights.

Slave Trading and the Role of African Kingdoms in Slavery.

The European and Western Role in Slave Trade.

African Descendants and the Abolishment of Slave Trade.

African Descendants liberations and the establishment of the Caribbean countries.

Early Migration of Africans to Europe and the Western World through unforced slavery and search for greener pasture.

Pan Africanism.

Organization of African Unity / African Union.

African DNA versus the rest of the World DNAs.

The Hebrew connection of Africans and the Abrahamic theory.

Restoring African Legacy

With the above revised history of Africa, I am sure that various course modules can be developed from the above history to enable both African and non-African student study and earn a Bachelor honors in African History.

In such a manner, a true history of Africa would be preserved, while we seek the learning and building of technology for all the African peoples. Our university, the Impact Africa Technical University USA will be ready to embrace such a Course in our institution.

Thank you!

Archbishop Prof. C. A. Ogbu